| Write your name here | | Other name | c |
|--|---------------|--------------|-------------------------|
| Santaine | | Other Harrie | |
| Pearson Edexcel GCSE | Centre Number | | Candidate Number |
| May/Jun | e 2017 | 7 | |
| Predicted | d Pape | r 1 | Higher Tier |
| Time: 1 hour 45 minutes | S | | Paper Reference 1MAO/1H |
| You must have: Ruler graduat protractor, pair of compasses, paper may be used. | | | |

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 there may be more space than you need.
- Calculators must not be used.

Information

- The total mark for this paper is 100
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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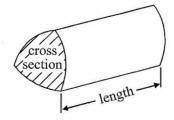
GCSE Mathematics 1MA0

Formulae: Higher Tier

You must not write on this formulae page.

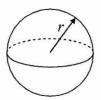
Anything you write on this formulae page will gain NO credit.

Volume of prism = area of cross section \times length

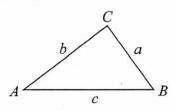


Volume of sphere =
$$\frac{4}{3}\pi r^3$$

Surface area of sphere = $4\pi r^2$



In any triangle ABC

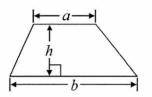


Sine Rule
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

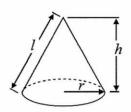
Area of triangle =
$$\frac{1}{2} ab \sin C$$

Area of trapezium = $\frac{1}{2} (a+b)h$



Volume of cone =
$$\frac{1}{3}\pi r^2 h$$

Curved surface area of cone = πrl



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

2 Zack is doing a survey to find out how much time students spend listening to music. He is going to ask 10 of the boys who play in a school band.

This may not be a good sample for Zack's survey.

(a) Give a reason why.

to music.

| ********** | - Sample | ' S1ze + | 00 SMall | | | | | |
|------------|----------|----------|---------------------|--------|-------|-------|-----|--|
| OR | - they | | a band | | | | a | |
| | good | sample | (may lis: | len bo | MUSIC | More) | (1) | |
| | | | ire to find out how | | | | | |

(b) Design a suitable question for Zack to use on his questionnaire.

| How | Muc | h | time | do | you | spe | end | liste | ening | to |
|-------|-----|----|------|----|-----|-----|-----|-------|-------|----|
| Music | a | We | eek? | | | | | | | |
| | 7 | | | | 7 | | | | | |

0 1-2 3-4 5 or nours more hours

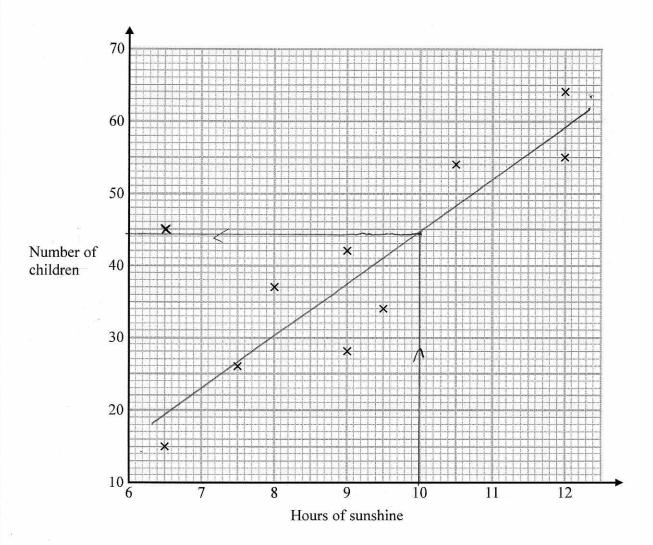
(2)

(Total for Question 1 is 3 marks)

2 Sally looks after a children's paddling pool in a park.

Each day, Sally records the number of hours of sunshine and the number of children who use the paddling pool.

The scatter graph shows this information.



(a) Describe the correlation between the number of children who use the paddling pool and the number of hours of sunshine.

As the number of hours of sunshine increases the number of children using the post increases

One day there were 10 hours of sunshine.

positive (1)

(b) Estimate how many children used the paddling pool.

| On another day, there were 6.5 hours of sunshine and 45 children used the pool. (c) (i) Show this information on the scatter graph. | |
|---|--------------|
| This point is isolated on the scatter graph. (ii) Explain what may have happened on this day. | |
| There may have been a special event | ٥٦ |
| trat day | (2) |
| (Total for Question 2 is 5 m | arks) |
| Alex is $x \text{ cm tall.} \Sigma$ Bob is 10 cm taller than Alex. $ \Sigma \leftarrow +10$ Cath is 4 cm shorter than Alex. $ \Sigma \leftarrow +4$ Write an expression, in terms of x , for the mean of their heights in centimetres. | |
| $\frac{x + x + 10 + x - 4}{3}$ $\frac{3x + 6}{3}$ (Total for Question 3 is 3 m | + 2 arks) |

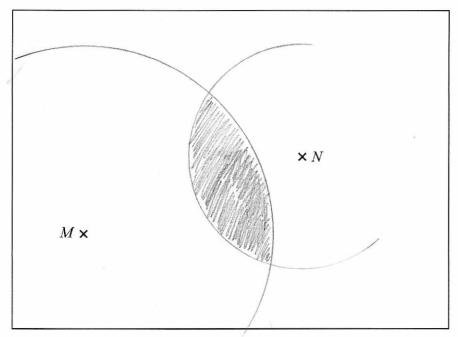
4 Here is a map.

The map shows two towns Marlford (M) and Newborough (N).

A company is going to build a supermarket.

The supermarket will be more than 10 km from Marlford and less than 6 km from Newborough.

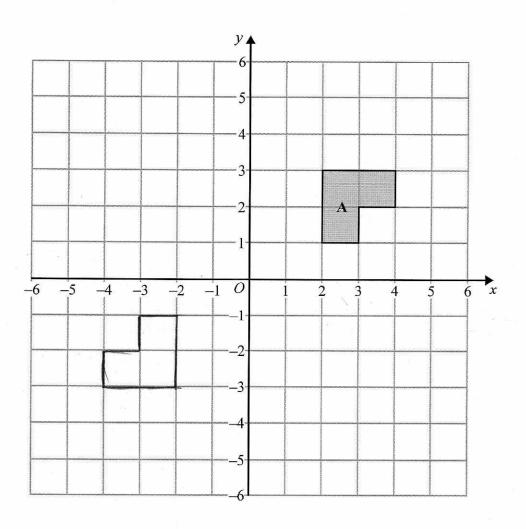
Find and shade the region on the map where the company can build the supermarket.



Scale: 1 cm represents 2 km.

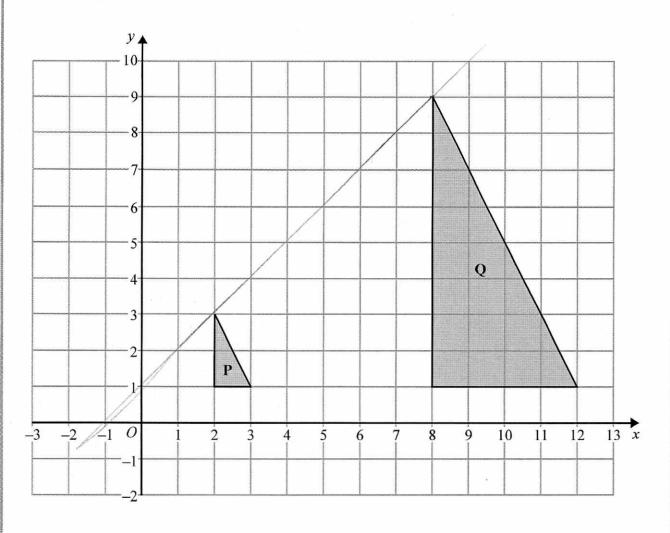
(Total for Question 4 is 3 marks)

5



(a) Rotate shape A 180° about the point (0, 0).

(2)



(b) Describe fully the single transformation which maps triangle P onto triangle Q.

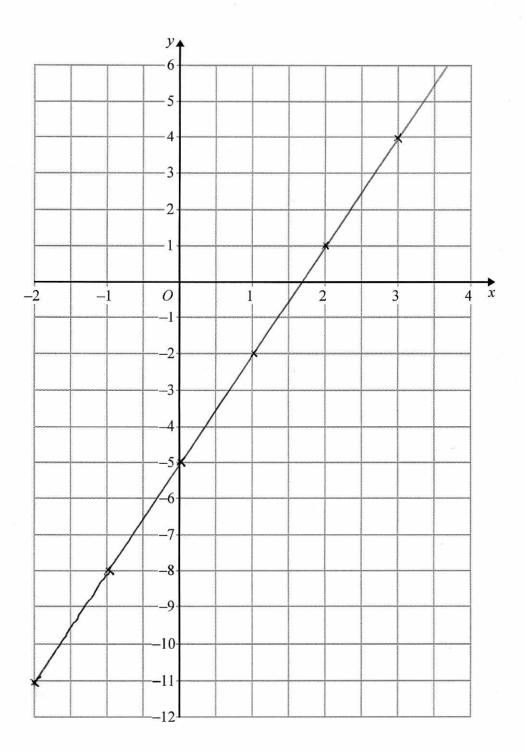
enlargement, scale factor y, centre (-1,0)

(3)

(Total for Question 5 is 5 marks)

6 On the grid, draw the graph of y = 3x - 5 for values of x from -2 to 3

2 | -2 | -1 | 0 | 1 | 2 | 3 9 | -11 | -8 | -5 | -2 | 1 | 4



(Total for Question 6 is 4 marks)

Sally has £520

Katie has £360

Sally and Katie are each going to give 15% of their money to charity.

Work out the total amount of money they give to charity.

$$520 \div 10 = 52$$
 (10%)
 26 $\div 7$ (5%)

132

(Total for Question 7 is 3 marks)

8
$$p = n^3 - 5$$

 $n = 2$

Work out the value of p.

$$(2)^3 - 5$$

(Total for Question 8 is 2 marks)

9 Stephanie uses her grandmother's recipe to make apple amber. Here is the list of ingredients to make 8 portions.

Apple amber (makes 8 portions) 2 \frac{1}{2} \text{ pounds apples} \\ 10 \text{ ounces sugar} \\ 4 \text{ eggs} \\ \text{ 4 \quad PORTIONS}

Stephanie wants to make 12 portions of apple amber.

(a) Work out how much sugar she needs.

Stephanie has 2kg of apples.

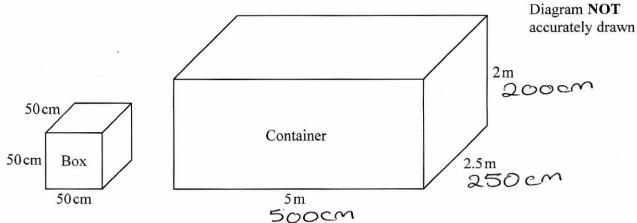
(b) Show that she has enough apples to make 12 portions of apple amber. You must show your working.

$$2\frac{1}{4} + 1\frac{1}{4}$$
 $\frac{5}{2} + \frac{5}{4}$
 $\frac{19}{4} + \frac{5}{4} = \frac{15}{4} = 3\frac{2}{4}$ Pounds

She has enough.

(Total for Question 9 is 5 marks)





Chao transports microwave ovens from China to the UK.

He puts each microwave oven in a box. Each box is a cube of side 50 cm.

He then puts each box in a container. Each container is a cuboid of size 5 m by 2.5 m by 2 m.

Chao has 500 boxes.

He has 3 containers.

Will the 500 boxes fit into these 3 containers?

$$\frac{500}{50} = 10$$
 (across)
$$\frac{250}{50} = 5$$
 (back)
$$\frac{200}{50} = 4$$
 (up)

$$10 \times 5 \times 4 = 200$$
 boxes per container
 $200 \times 3 = 600$ (in 3 containers)

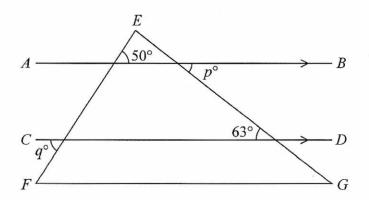


Diagram **NOT** accurately drawn

EFG is a triangle.

AB is parallel to CD.

(a) Write down the value of p

$$p = 63$$
(1)

(b) Write down the value of q

$$q = \frac{50}{(1)}$$

Here is a hexagon.

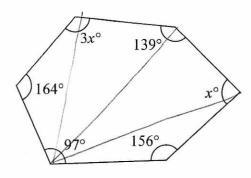


Diagram **NOT** accurately drawn

(c) Work out the value of x

$$556 + 4x = 720$$

-556
 $4x = 164$
 $x = 41$

$$x = \underbrace{4}_{(3)}$$

(Total for Question 11 is 5 marks)

12 Shelley sells books.

On Saturday she is going to give a free book mark and a free dust cover with each book she sells.

All the books are the same size.

Shelley needs to buy the book marks and the dust covers.

Book marks come in boxes.

Each box contains 24 book marks.

Dust covers come in packs.

Each pack contains 36 dust covers.

Shelley wants to have enough book marks and dust covers for 250 books.

She buys exactly the same number of book marks and dust covers.

Work out the number of boxes of book marks and the number of packs of dust covers she buys.

You must show all your working.

| 72 | (3 Book Marks, | 2 post cover) |
|-------|---------------------------------------|----------------------|
| 144 | (6 BM, 420C) | |
| 216 | (9 BM, 6DC) | |
| (288) | (12BM, 8DC) | |
| | | boxes of book marks |
| | · · · · · · · · · · · · · · · · · · · | packs of dust covers |

(Total for Question 12 is 4 marks)

| 3 (a) Simplify $a^4 \times a^3$ | |
|--|------------------------------------|
| | 7 |
| | (1) |
| (b) Simplify $(b^2)^7$ | |
| | , 14 |
| | Ь |
| (a) Weita days the value of 20 | (1) |
| (c) Write down the value of 3 ⁰ | |
| | / |
| | (1) |
| (d) Write down the value of 4 ⁻¹ | |
| | |
| | $\mathcal{L}_{(1)}$ |
| | (Total for Question 13 is 4 marks) |
| (a) Write 0.00059 in standard form. | |
| | - 4 |
| | 5.9×10 |
| (b) Write 3.8×10^5 as an ordinary number. | (1) |
| | |
| | 380000 |
| | (1) |
| | (Total for Question 14 is 2 marks) |

15 The frequency table shows information about the weights of 80 adults.

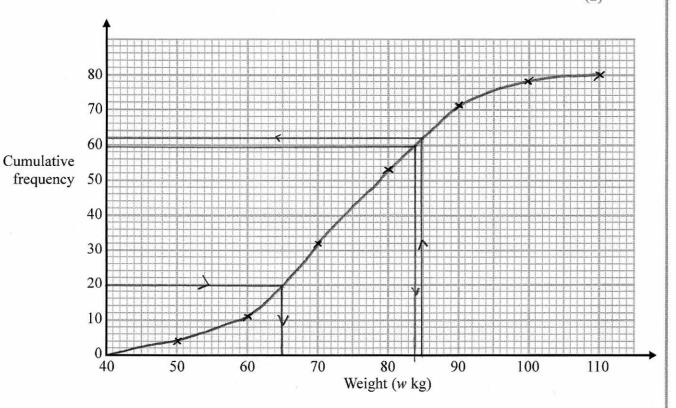
| Weight (w kg) | Frequency |
|-------------------------|-----------|
| $40 < w \leqslant 50$ | 4 |
| $50 < w \leqslant 60$ | 7 |
| 60 < w ≤ 70 | 21 |
| $70 < w \leqslant 80$ | 21 |
| $80 < w \leqslant 90$ | 18 |
| $90 < w \leqslant 100$ | 7 |
| $100 < w \leqslant 110$ | 2 |

(a) Complete the cumulative frequency table.

| Weight (w kg) | Cumulative frequency |
|------------------------|----------------------|
| $40 < w \leqslant 50$ | 4 |
| $40 < w \leqslant 60$ | 11 |
| $40 < w \leqslant 70$ | 32 |
| $40 < w \leqslant 80$ | 53 |
| $40 < w \leqslant 90$ | 71 |
| $40 < w \leqslant 100$ | 78 |
| $40 < w \leqslant 110$ | 80 |

(b) On the grid, draw a cumulative frequency graph for your table.

(2)



(c) Use your graph to find an estimate for the number of adults with weight more than 85 kg.

(2)

(d) Use your graph to find an estimate for the interquartile range of the weights of the adults.

______ 1 9 kg

(Total for Question 15 is 7 marks)

16 (a) Factorise 2ax - 2ay + bx - by

$$(2a+b)(x-y)$$

(b) Expand and simplify $(n+2)^2 + (n-3)^2$

$$(n+2)(n+2) + (n-3)(n-3)$$

 $n^2 + 2n + 2n + 4 + n^2 - 3n - 3n + 9$

$$2n^2 - 2n + 13$$

(Total for Question 16 is 5 marks)

- In a sale, all normal prices are reduced by 20%
 - (a) The normal price of a television set is 485 euros. Work out the sale price of the television set.

(b) In the sale, the normal price of a tablet computer is reduced by 79 euros. Work out the normal price of the tablet computer.

$$79 = 20\%$$
 $x5$
 $395 = 100\%$

(Total for Question 17 is 6 marks)

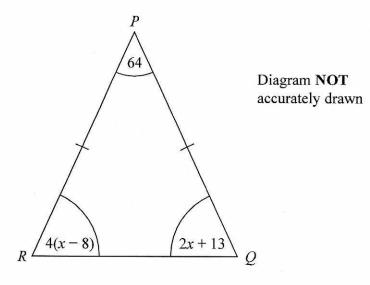
18 Solve the simultaneous equations

$$x = \frac{1}{2}$$

$$y = \frac{9}{2}$$

(Total for Question 18 is 4 marks)

19 PQR is an isosceles triangle.



PQ = PR

All the angles are in degrees.

Work out the value of x.

$$4(x-8) = 2x + 13$$

 $4x - 32 = 2x + 13$
 $2x - 32 = 13$
 $2x = 45$
 $x = 22.5$

x = 22.5

(Total for Question 19 is 4 marks)

20 (a) Write
$$\frac{\chi \, \zeta}{5} + \frac{x-2}{3}$$
 as a single fraction in its simplest form.

$$\frac{3(x+3)}{15} + \frac{5(x-2)}{15}$$

$$\frac{8 \times -1}{15}$$

(b) Simplify
$$(8a^9e^6)^{\frac{1}{3}}$$

$$2a^3e^2$$

(c) Solve
$$\frac{2}{3}y + \frac{3}{8}y = 5$$

Show clear algebraic working.

$$\frac{2}{3}y + \frac{3}{8}y = 5$$

$$\frac{48}{3}y + \frac{72}{8}y = 120$$

$$\frac{48}{3}y + \frac{72}{8}y = 120$$

$$16y + 9y = 120$$

$$25y = 120$$

$$y = \frac{120}{25} = \frac{24}{5}$$

$$y = \frac{24}{5}$$
(3)

(Total for Question 20 is 8 marks)

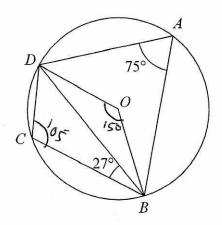


Diagram **NOT** accurately drawn

A, B, C and D are points on a circle, centre O.

Angle
$$DAB = 75^{\circ}$$

Angle $DBC = 27^{\circ}$

Work out the size of angle ODC.

$$CDB = 180 - 105 - 27$$
 $180 - 132 = 48^{\circ}$
 $ODB = 180 - 15^{\circ} = 15^{\circ}$

63

(Total for Question 21 is 4 marks)

22 There are six coins in a bag.

The value of each coin is shown below.

£2

£1

£1

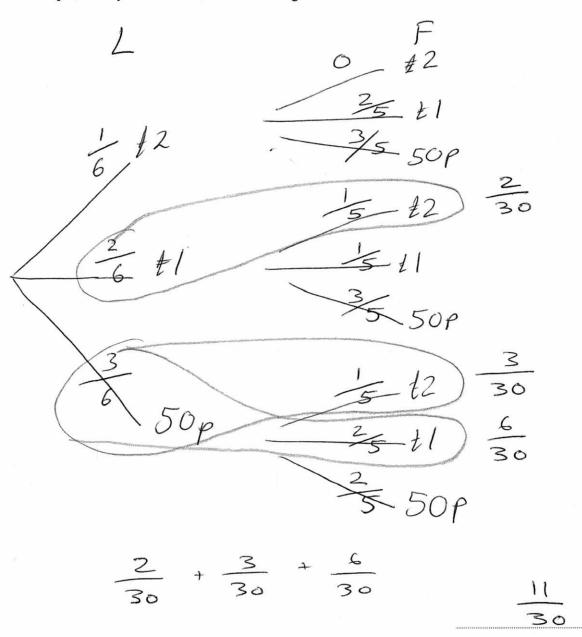
50p

50p

50p

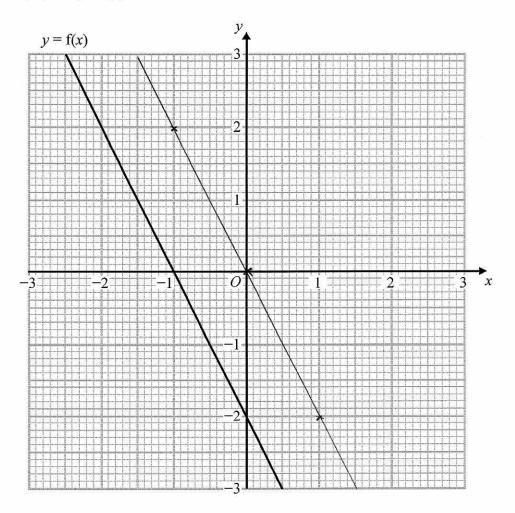
Laura takes at random a coin from the bag and keeps it. Fahmida then takes at random a coin from the bag and keeps it.

Calculate the probability that Fahmida's coin has a greater value than Laura's coin.



(Total for Question 22 is 3 marks)

23 Here is the graph of y = f(x).



(a) Write down the coordinates of the point where the graph of $y = \frac{1}{2}f(x)$ meets the y-axis.

$$(\bigcirc, -1)$$

(b) On the grid, draw the graph of y = f(x - 1).

(2)

(Total for Question 23 is 3 marks)

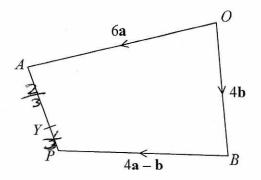


Diagram **NOT** accurately drawn

OBPA is a quadrilateral.

$$\overrightarrow{OA} = 6\mathbf{a}$$

$$\overrightarrow{OB} = 4\mathbf{b}$$

$$\overrightarrow{BP} = 4\mathbf{a} - \mathbf{b}$$

Y is the point on AP such that AY: YP = 2:1

Show that \overrightarrow{OY} is parallel to the vector $7\mathbf{a} + 3\mathbf{b}$

$$\overrightarrow{AP} = -6a + 4b + 4a - b$$

$$= -2a + 3b$$

$$\overrightarrow{OY} = \overrightarrow{OA} + \frac{2}{3}\overrightarrow{AY}$$

$$= 6a + \frac{2}{3}(-2a + 3b)$$

$$= 6a - \frac{4}{3}a + 2b$$

$$= \frac{18}{3}a - \frac{4}{3}a + 2b$$

$$= \frac{14}{3}a + 2b$$

$$= \frac{14}{3}a + 2b$$

$$= \frac{2}{3}(7a + 3b)$$
Multiple of $7a + 3b$: Parallel (Total for Question 24)

(Total for Question 24 is 4 marks)