Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - **there may be more space than you need.**
- **Calculators must not be used.**

Information

- The total mark for this paper is 100
- The marks for **each** question are shown in brackets
  - **use this as a guide as to how much time to spend on each question.**
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.
You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit.

**Volume of prism** = area of cross section \( \times \) length

![Volume of prism diagram](image)

**Area of trapezium** = \( \frac{1}{2} (a + b)h \)

![Area of trapezium diagram](image)

**Volume of sphere** = \( \frac{4}{3} \pi r^3 \)

**Surface area of sphere** = \( 4\pi r^2 \)

![Volume of sphere and surface area of sphere diagrams](image)

**In any triangle** \( ABC \)

![In any triangle ABC diagram](image)

**Sine Rule** \[ \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \]

**Cosine Rule** \[ a^2 = b^2 + c^2 - 2bc \cos A \]

**Area of triangle** = \( \frac{1}{2} ab \sin C \)

**Volume of cone** = \( \frac{1}{3} \pi r^2 h \)

**Curved surface area of cone** = \( \pi rl \)

![Volume of cone and curved surface area of cone diagrams](image)

**The Quadratic Equation**
The solutions of \( ax^2 + bx + c = 0 \) where \( a \neq 0 \), are given by

\[ x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \]
Answer ALL questions.

Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator.

1. Sam wants to find out the types of film people like best.
   
   He is going to ask whether they like comedy films or action films or science fiction films or musicals best.

   (a) Design a suitable table for a data collection sheet he could use to collect this information.

<table>
<thead>
<tr>
<th>Type of Film</th>
<th>Tally</th>
<th>Freq.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comedy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Action</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Fiction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Musicals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   (2)

   Sam collects his data by asking 10 students in his class at school.
   This might not be a good way to find out the types of film people like best.

   (b) Give one reason why.

   The sample size is too small.

   (1)

   (Total for Question 1 is 3 marks)
2 The diagram shows a patio in the shape of a rectangle.

Diagram NOT accurately drawn

The patio is 3.6 m long and 3 m wide.

Matthew is going to cover the patio with paving slabs.
Each paving slab is a square of side 60 cm.

Matthew buys 32 of the paving slabs.

(a) Does Matthew buy enough paving slabs to cover the patio?
You must show all your working.

\[
\begin{align*}
300 \div 60 &= 5 \quad \therefore 5 \text{ paving slabs up} \\
360 \div 60 &= 6 \quad \therefore 6 \text{ paving slabs across} \\
5 \times 6 &= 30 \\
\text{Matthew needs } 30 \text{ slabs, yes he has enough}
\end{align*}
\]

The paving slabs cost £8.63 each.

(b) Work out the total cost of the 32 paving slabs.

\[
\begin{align*}
\text{863} \\
\times \text{32} \\
\hline
\underline{25890} \\
\underline{1726} \\
\underline{27616}
\end{align*}
\]

\[
\begin{array}{ccc}
800 & 60 & 3 \\
30 & 24000 & 1800 & 90 \\
2 & 1600 & 120 & 6
\end{array}
\]

\[
24000 \\
1800 \\
120 \\
90 \\
6
\]

\[
\text{£276.16}
\]

(Total for Question 2 is 6 marks)
Bill uses his van to deliver parcels. For each parcel Bill delivers there is a fixed charge plus £1.00 for each mile. You can use the graph to find the total cost of having a parcel delivered by Bill.

(a) How much is the fixed charge?

£10

(b) Compare the cost of having a parcel delivered by Bill with the cost of having a parcel delivered by Ed.

Ed is cheaper up to 20 miles.
Ed and Bill are the same price for 20 miles.
Bill is cheaper over 20 miles.

(Total for Question 3 is 4 marks)
4 Here are the speeds, in miles per hour, of 16 cars.

\[
\begin{array}{cccccccc}
31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 \\
51 & 42 & 44 & 46 & 42 & 39 & 35 & 38
\end{array}
\]

Draw an ordered stem and leaf diagram for these speeds.

\[
\begin{array}{cccccccc}
2\mid 9 \\
3\mid 13569 \\
4\mid 2334689 \\
5\mid 245
\end{array}
\]

Key
\[
2\mid 9 = 29\text{mph}
\]

(Total for Question 4 is 3 marks)
You can work out the amount of medicine, $c$ ml, to give to a child by using the formula

$$c = \frac{ma}{150}$$

$m$ is the age of the child, in months.
$a$ is an adult dose, in ml.

A child is 30 months old.
An adult’s dose is 40 ml.

Work out the amount of medicine you can give to the child.

$$c = \frac{(30)(40)}{150}$$

$$c = \frac{1200}{150}$$

$$8\text{ ml}$$

(Total for Question 5 is 2 marks)
Here are the ingredients needed to make 12 shortcakes.

**Shortcakes**

Makes 12 shortcakes

- 50 g of sugar
- 200 g of butter
- 200 g of flour
- 10 m/ of milk

Liz makes some shortcakes. She uses 25 m/ of milk.

\[10 \times 2.5 = 25\]

(a) How many shortcakes does Liz make?

\[12 \times 2.5 = 30\]

Robert has
- 500 g of sugar
- 1000 g of butter
- 1000 g of flour
- 500 m/ of milk

(b) Work out the greatest number of shortcakes Robert can make.

Sugar \(\times 10 = 120\)

Butter \(\times 5 = 60\)

Flour \(\times 5 = 60\)

Milk \(\times 50 = 600\)

\[12 \times 5 = 60\]

(Total for Question 6 is 4 marks)
7 Buses to Acton leave a bus station every 24 minutes. Buses to Barton leave the same bus station every 20 minutes.

A bus to Acton and a bus to Barton both leave the bus station at 9:00 am.

When will a bus to Acton and a bus to Barton next leave the bus station at the same time?

\[
\begin{align*}
24 \text{ and } 24 & \quad \text{LCM} = 120 \\
120 \text{ minutes} & = 2 \text{ hours}
\end{align*}
\]

\[11 \text{ am}\]

(Total for Question 7 is 3 marks)

8 (a) Expand \(3(2y - 5)\)

\[6y - 15\]  

(1)

(b) Factorise completely \(8x^2 + 4xy\)

\[4x(2x + y)\]  

(2)

(c) Make \(h\) the subject of the formula

\[
t = \frac{gh}{10}
\]

\[10t = gh\]

\[\frac{10t}{g} = h\]

\[h = \frac{10t}{g}\]

(Total for Question 8 is 5 marks)
Describe fully the single transformation that maps triangle A onto triangle B.

\[ \text{Rotation, } 180^\circ, \text{ centre } (3,3) \]

(Total for Question 9 is 3 marks)
Railtickets and Cheaptrains are two websites selling train tickets. Each of the websites adds a credit card charge and a booking fee to the ticket price.

**Railtickets**
- Credit card charge: 2.25% of ticket price
- Booking fee: 80 pence

**Cheaptrains**
- Credit card charge: 1.5% of ticket price
- Booking fee: £1.90

Nadia wants to buy a train ticket. The ticket price is £60 on each website. Nadia will pay by credit card.

Will it be cheaper for Nadia to buy the train ticket from Railtickets or from Cheaptrains?

### Railtickets

\[
\begin{align*}
£60 & \quad \text{ticket price} \\
1\% &= 60p \\
0.25\% &= 15p \\
2\% &= £1.35 \\
60.00 & \\
1.35 & \\
0.60 & \\
\hline 62.15 & \quad \text{Total cost with Railtickets is £62.15}
\end{align*}
\]

### Cheaptrains

\[
\begin{align*}
£60 & \quad \text{ticket price} \\
1\% &= 60p \\
0.5\% &= 30p \\
1.5\% &= 90p \\
60.00 & \\
1.90 & \\
0.90 & \\
\hline 62.80 & \quad \text{Total cost with Cheaptrains is £62.80}
\end{align*}
\]

It is cheaper to get the ticket from Railtickets.

(Total for Question 10 is 4 marks)
The diagram shows a parallelogram. The sizes of the angles, in degrees, are

\[ 2x \]
\[ 3x - 15 \]
\[ 2x \]
\[ 2x + 24 \]

Work out the value of \( x \).

\[
3x - 15 = 2x + 24
\]
\[-2x\]
\[
x - 15 = 24
\]
\[
x = 39
\]

(Total for Question 11 is 3 marks)
12 Jane has a carton of orange juice.
The carton is in the shape of a cuboid.

The depth of the orange juice in the carton is 8 cm.
Jane closes the carton.
Then she turns the carton over so that it stands on the shaded face.

Work out the depth, in cm, of the orange juice now.

The area of the base will double
60 cm$^2$ to 120 cm$^2$

For the same volume the depth will halve

\[ \frac{8}{2} = 4 \text{ cm} \]

(Total for Question 12 is 3 marks)
The diagram shows a regular hexagon and a regular octagon.

Calculate the size of the angle marked $x$.
You must show all your working.

$$\text{Exterior angle of hexagon} = \frac{360}{6} = 60^\circ$$

$$\text{Exterior angle of octagon} = \frac{360}{8} = 45^\circ$$

$$60 + 45 = 105^\circ$$

$$105^\circ$$

(Total for Question 13 is 4 marks)
The diagram shows the position of a lighthouse $L$ and a harbour $H$.

The scale of the diagram is 1 cm represents 5 km.

(a) Work out the real distance between $L$ and $H$.

(b) Measure the bearing of $H$ from $L$.

A boat $B$ is 20 km from $H$ on a bearing of $040^\circ$.

(c) On the diagram, mark the position of boat $B$ with a cross ($\times$).

Label it $B$.

(Total for Question 14 is 4 marks)
Harry grows tomatoes. This year he put his tomato plants into two groups, group A and group B.

Harry gave fertiliser to the tomato plants in group A. He did not give fertiliser to the tomato plants in group B.

Harry weighed 60 tomatoes from group A. The cumulative frequency graph shows some information about these weights.

(a) Use the graph to find an estimate for the median weight.

\[17.0\text{ g}\]
The 60 tomatoes from group A had a minimum weight of 153 grams and a maximum weight of 186 grams.

(b) Use this information and the cumulative frequency graph to draw a box plot for the 60 tomatoes from group A.

\[
\text{\emph{Q}_1 = 165} \\
\text{\emph{Q}_3 = 175} \\
\text{\text{Median} = 170}
\]

![Group A box plot]

Harry did not give fertiliser to the tomato plants in group B.

Harry weighed 60 tomatoes from group B. He drew this box plot for his results.

![Group B box plot]

(c) Compare the distribution of the weights of the tomatoes from group A with the distribution of the weights of the tomatoes from group B.

\begin{itemize}
\item The median is greater in group A than group B.
\item The interquartile range is smaller in group B than group A.
\end{itemize}

(Total for Question 15 is 6 marks)
16 (a) Simplify \((m^{-2})^5\) \[
\frac{m^{-10}}{}
\] (1)

(b) Factorise \(x^2 + 3x - 10\) \[
(x + 5)(x - 2)
\] (2)

(Total for Question 16 is 3 marks)

17 (a) Write down the value of \(10^0\) \[
1
\] (1)

(b) Write \(6.7 \times 10^{-5}\) as an ordinary number. \[
0.000067
\] (1)

(c) Work out the value of \((3 \times 10^7) \times (9 \times 10^6)\)
Give your answer in standard form. \[
2.7 \times 10^{14}
\] (2)

(Total for Question 17 is 4 marks)
Triangle $ABC$ is drawn on a centimetre grid.

$A$ is the point $(2, 2)$.

$B$ is the point $(6, 2)$.

$C$ is the point $(5, 5)$.

Triangle $PQR$ is an enlargement of triangle $ABC$ with scale factor $\frac{1}{2}$ and centre $(0, 0)$.

Work out the area of triangle $PQR$.

\[
\text{Area of triangle} = \frac{1}{2} \times \text{base} \times \text{height}
\]

\[
= \frac{1}{2} \times 2 \times 1.5
\]

\[
= 1.5
\]

\[
\text{cm}^2
\]

(Total for Question 18 is 3 marks)
19 Wendy goes to a fun fair. 
She has one go at Hoopla. 
She has one go on the Coconut shy.

The probability that she wins at Hoopla is 0.4 
The probability that she wins on the Coconut shy is 0.3 

(a) Complete the probability tree diagram.

(b) Work out the probability that Wendy wins at Hoopla and also wins on the Coconut shy.

\[
0.4 \times 0.3 = 0.12 
\]

0.12

(Total for Question 19 is 4 marks)
Solve the simultaneous equations

\[5x + 2y = 11\]  \(\times 3\)
\[4x - 3y = 18\]  \(\times 2\)

\[
\begin{align*}
15x + 6y &= 33 \\
8x - 6y &= 36 \\
23x &= 69 \\
x &= 3 \\
5(3) + 2y &= 11 \\
15 + 2y &= 11 \\
2y &= -4 \\
y &= -2
\end{align*}
\]

\[x = 3\]
\[y = -2\]

(Total for Question 20 is 4 marks)
B, C and D are points on the circumference of a circle, centre O. 

AB and AD are tangents to the circle.

Angle $DAB = 50^\circ$

Work out the size of angle $BCD$. 
Give a reason for each stage in your working.

$OBA$ and $ODA$ are $90^\circ$ angles, where tangent meets radius.

$BOD = 130^\circ$ Angles in quadrilateral $= 360^\circ$

$BCD = 65^\circ$ Angle at circumference is half angle at centre

(Total for Question 21 is 4 marks)
22 The table gives some information about the speeds, in km/h, of 100 cars.

<table>
<thead>
<tr>
<th>Speed (s km/h)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 &lt; s ≤ 65</td>
<td>15</td>
</tr>
<tr>
<td>65 &lt; s ≤ 70</td>
<td>25</td>
</tr>
<tr>
<td>70 &lt; s ≤ 80</td>
<td>36</td>
</tr>
<tr>
<td>80 &lt; s ≤ 100</td>
<td>24</td>
</tr>
</tbody>
</table>

(a) On the grid, draw a histogram for the information in the table.

(b) Work out an estimate for the number of cars with a speed of more than 85 km/h.

\[ \frac{3}{4} \times 24 = 18 \]

(Total for Question 22 is 5 marks)
23 (a) Simplify fully \( \frac{x^2 + 3x - 4}{2x^2 - 5x + 3} \) as a single fraction.

\[
\frac{(x+4)(x-1)}{(2x-3)(x-1)}
\]

(b) Write \( \frac{4}{x+2} + \frac{3}{x-2} \) as a single fraction in its simplest form.

\[
\frac{4(x-2)}{(x+2)(x-2)} + \frac{3(x+2)}{(x+2)(x-2)} = \frac{4(x-2) + 3(x+2)}{(x+2)(x-2)} = \frac{7x - 2}{(x+2)(x-2)}
\]

(Total for Question 23 is 6 marks)

24 Express the recurring decimal \( 0.\overline{28} \) as a fraction in its simplest form.

\[
\begin{align*}
x &= 0.\overline{28} \\
10x &= 2.\overline{81} \\
1000x &= 281.\overline{81} \\
990x &= 279
\end{align*}
\]

\[
x = \frac{279}{990} = \frac{31}{110}
\]

(Total for Question 24 is 3 marks)
The diagram shows a solid metal cylinder.

The cylinder has base radius $2x$ and height $9x$.

The cylinder is melted down and made into a sphere of radius $r$.

Find an expression for $r$ in terms of $x$.

Volume of cylinder:

$$\text{Volume of cylinder} = \pi r^2 h$$

$$= \pi (2x)^2 (9x)$$

$$= \pi (4x^2)(9x)$$

$$= 36x^3 \pi$$

$$36x^3 \pi = \text{Volume of Sphere}$$

$$36x^3 \pi = \frac{4}{3} \pi r^3$$

$$27x^3 = r^3$$

$$3x = r$$

$$r = 3x$$

(Total for Question 25 is 3 marks)
26 The graph of $y = f(x)$ is shown on each of the grids.

(a) On this grid, sketch the graph of $y = f(x - 3)$
(b) On this grid, sketch the graph of $y = 2f(x)$

(Total for Question 26 is 4 marks)

TOTAL FOR PAPER IS 100 MARKS