

# Mark Scheme (Results) January 2010

GCE

## Core Mathematics C3 (6665)

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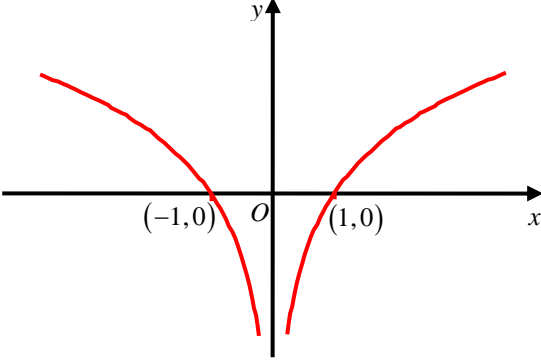
Question Number	Scheme	Marks
Q1	$\frac{x+1}{3x^2-3} - \frac{1}{3x+1}$ $= \frac{x+1}{3(x^2-1)} - \frac{1}{3x+1}$ $= \frac{x+1}{3(x+1)(x-1)} - \frac{1}{3x+1}$ $= \frac{1}{3(x-1)} - \frac{1}{3x+1}$ $= \frac{3x+1-3(x-1)}{3(x-1)(3x+1)}$ <p>or</p> $\frac{3x+1}{3(x-1)(3x+1)} - \frac{3(x-1)}{3(x-1)(3x+1)}$ $= \frac{4}{3(x-1)(3x+1)}$	<p style="text-align: right;"><b>Award below</b></p> <p><math>x^2 - 1 \rightarrow (x+1)(x-1)</math> or  <math>3x^2 - 3 \rightarrow (x+1)(3x-3)</math> or  <math>3x^2 - 3 \rightarrow (3x+3)(x-1)</math>                      seen or implied anywhere in candidate's working.</p> <p style="text-align: right;">Attempt to combine. M1</p> <p style="text-align: right;">Correct result. A1</p> <p style="text-align: right;"><b>Decide to award M1 here!!</b> M1</p> <p style="text-align: right;">Either <math>\frac{4}{3(x-1)(3x+1)}</math>                      or <math>\frac{\frac{4}{3}}{(x-1)(3x+1)}</math> or <math>\frac{4}{(3x-3)(3x+1)}</math>                      or <math>\frac{4}{9x^2-6x-3}</math> A1 aef</p> <p style="text-align: right;"><b>[4]</b></p>

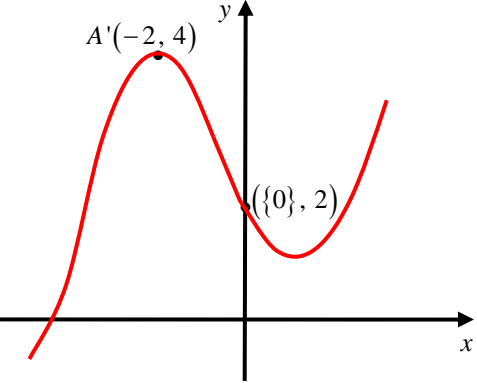

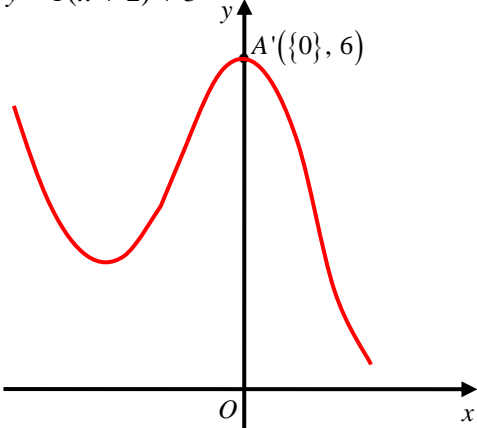
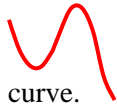
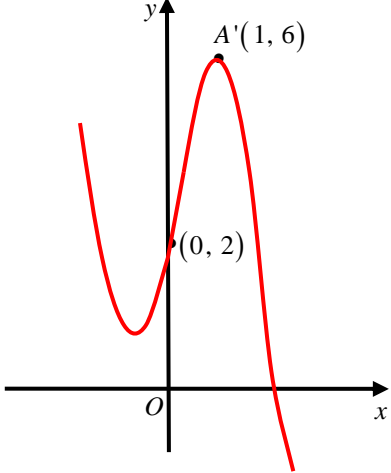

Question Number	Scheme	Marks
<p>Q2</p> <p>(a)</p> <p>(b)</p> <p>(c)</p>	<p><math>f(x) = x^3 + 2x^2 - 3x - 11</math></p> <p><math>f(x) = 0 \Rightarrow x^3 + 2x^2 - 3x - 11 = 0</math>  <math>\Rightarrow x^2(x + 2) - 3x - 11 = 0</math></p> <p><math>\Rightarrow x^2(x + 2) = 3x + 11</math>  <math>\Rightarrow x^2 = \frac{3x + 11}{x + 2}</math>  <math>\Rightarrow x = \sqrt{\left(\frac{3x + 11}{x + 2}\right)}</math></p> <p>Iterative formula: <math>x_{n+1} = \sqrt{\left(\frac{3x_n + 11}{x_n + 2}\right)}</math>, <math>x_1 = 0</math></p> <p><math>x_2 = \sqrt{\left(\frac{3(0) + 11}{(0) + 2}\right)}</math></p> <p><math>x_2 = 2.34520788...</math>  <math>x_3 = 2.037324945...</math>  <math>x_4 = 2.058748112...</math></p> <p>Let <math>f(x) = x^3 + 2x^2 - 3x - 11 = 0</math></p> <p><math>f(2.0565) = -0.013781637...</math>  <math>f(2.0575) = 0.0041401094...</math>  Sign change (and <math>f(x)</math> is continuous) therefore a root <math>\alpha</math> is such that <math>\alpha \in (2.0565, 2.0575) \Rightarrow \alpha = 2.057</math> (3 dp)</p>	<p>Sets <math>f(x) = 0</math> (can be implied) and takes out a factor of <math>x^2</math> from <math>x^3 + 2x^2</math>, or <math>x</math> from <math>x^3 + 2x</math> (slip).</p> <p>then rearranges to give the quoted result on the question paper.</p> <p>An attempt to substitute <math>x_1 = 0</math> into the iterative formula.  Can be implied by <math>x_2 = \sqrt{5.5}</math>  <b>or 2.35</b> or awrt 2.345</p> <p>Both <math>x_2 =</math> awrt 2.345 and <math>x_3 =</math> awrt 2.037  <math>x_4 =</math> awrt 2.059</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;"> Choose suitable interval for <math>x</math>, e.g. [2.0565, 2.0575] or tighter </div> <p>any one value awrt 1 sf</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;"> both values correct awrt 1sf, sign change and conclusion </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;"> As a minimum, both values must be correct to 1 sf, candidate states "change of sign, hence root". </div> <p>[8]</p>

Question Number	Scheme	Marks
Q3 (a)	$5 \cos x - 3 \sin x = R \cos(x + \alpha), \quad R > 0, \quad 0 < x < \frac{\pi}{2}$ $5 \cos x - 3 \sin x = R \cos x \cos \alpha - R \sin x \sin \alpha$ <p>Equate <math>\cos x</math>: <math>5 = R \cos \alpha</math>  Equate <math>\sin x</math>: <math>3 = R \sin \alpha</math></p> $R = \sqrt{5^2 + 3^2}; = \sqrt{34} \quad \{= 5.83095..\}$ $\tan \alpha = \frac{3}{5} \Rightarrow \alpha = 0.5404195003...^{\circ}$ <p>Hence, <math>5 \cos x - 3 \sin x = \sqrt{34} \cos(x + 0.5404)</math></p>	<p>M1; A1</p> <p>M1 A1</p> <p>M1 A1</p> <p>(4)</p>
(b)	$5 \cos x - 3 \sin x = 4$ $\sqrt{34} \cos(x + 0.5404) = 4$ $\cos(x + 0.5404) = \frac{4}{\sqrt{34}} \quad \{= 0.68599...\}$ $(x + 0.5404) = 0.814826916...^{\circ}$ $x = 0.2744...^{\circ}$ $(x + 0.5404) = 2\pi - 0.814826916...^{\circ} \quad \{= 5.468358...^{\circ}\}$ $x = 4.9279...^{\circ}$ <p>Hence, <math>x = \{0.27, 4.93\}</math></p>	<p>M1</p> <p>M1 A1</p> <p>ddM1 A1</p> <p>(5)</p> <p>[9]</p>

**Part (b):** If there are any EXTRA solutions inside the range  $0 \leq x < 2\pi$ , then withhold the final accuracy mark if the candidate would otherwise score all 5 marks. Also ignore EXTRA solutions outside the range  $0 \leq x < 2\pi$ .

Question Number	Scheme	Marks
Q4 (i)	$y = \frac{\ln(x^2 + 1)}{x}$ $u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$ <p>Apply quotient rule: <math>\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 1 \end{array} \right\}</math></p> $\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x) - \ln(x^2 + 1)}{x^2}$ $\left\{ \frac{dy}{dx} = \frac{2}{(x^2 + 1)} - \frac{1}{x^2} \ln(x^2 + 1) \right\}$	<p><math>\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}</math> M1</p> <p><math>\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}</math> A1</p> <p>Applying <math>\frac{xu' - \ln(x^2 + 1)v'}{x^2}</math> correctly. M1</p> <p>Correct differentiation with correct bracketing but allow recovery. A1</p> <p>{Ignore subsequent working.}</p>
(ii)	$x = \tan y$ $\frac{dx}{dy} = \sec^2 y$ $\frac{dy}{dx} = \frac{1}{\sec^2 y} \{ = \cos^2 y \}$ $\frac{dy}{dx} = \frac{1}{1 + \tan^2 y}$ <p>Hence, <math>\frac{dy}{dx} = \frac{1}{1 + x^2}</math>, (as required)</p>	<p><math>\tan y \rightarrow \sec^2 y</math> or an attempt to differentiate <math>\frac{\sin y}{\cos y}</math> using either the quotient rule or product rule. M1*</p> <p><math>\frac{dx}{dy} = \sec^2 y</math> A1</p> <p>Finding <math>\frac{dy}{dx}</math> by reciprocating <math>\frac{dx}{dy}</math>. dM1*</p> <p>For writing down or applying the identity <math>\sec^2 y = 1 + \tan^2 y</math>, which must be applied/stated completely in y. dM1*</p> <p>For the correct proof, leading on from the previous line of working. A1 AG</p>
		<p>(4)</p> <p>(5)</p> <p>[9]</p>

Question Number	Scheme	Marks
Q5	<p data-bbox="225 342 325 376"><math>y = \ln x </math></p>  <p data-bbox="906 421 1385 488">Right-hand branch in quadrants 4 and 1. Correct shape.</p> <p data-bbox="922 555 1385 622">Left-hand branch in quadrants 2 and 3. Correct shape.</p> <p data-bbox="962 678 1385 768">Completely correct sketch and both <math>(-1, \{0\})</math> and <math>(1, \{0\})</math></p>	<p data-bbox="1409 432 1449 465">B1</p> <p data-bbox="1409 566 1449 600">B1</p> <p data-bbox="1409 701 1449 734">B1</p> <p data-bbox="1505 790 1544 824">(3)</p> <p data-bbox="1505 857 1544 891">[3]</p>

Question Number	Scheme	Marks
Q6 (i)	<p><math>y = f(-x) + 1</math></p> 	<p>Shape of </p> <p>and must have a maximum in quadrant 2 and a minimum in quadrant 1 or on the positive y-axis. B1</p> <p>Either <math>(\{0\}, 2)</math> or <math>A'(-2, 4)</math> B1</p> <p>Both <math>(\{0\}, 2)</math> and <math>A'(-2, 4)</math> B1</p> <p>(3)</p>
(ii)	<p><math>y = f(x + 2) + 3</math></p> 	<p>Any translation of the original curve. </p> <p>The <b>translated maximum</b> has either x-coordinate of 0 (can be implied) or y-coordinate of 6. B1</p> <p>The translated curve has maximum <math>(\{0\}, 6)</math> and is in the correct position on the Cartesian axes. B1</p> <p>(3)</p>
(iii)	<p><math>y = 2f(2x)</math></p> 	<p>Shape of </p> <p>with a minimum in quadrant 2 and a maximum in quadrant 1. B1</p> <p>Either <math>(\{0\}, 2)</math> or <math>A'(1, 6)</math> B1</p> <p>Both <math>(\{0\}, 2)</math> and <math>A'(1, 6)</math> B1</p> <p>(3)</p> <p>[9]</p>



Question Number	Scheme	Marks
Q7 (a)	$y = \sec x = \frac{1}{\cos x} = (\cos x)^{-1}$ $\frac{dy}{dx} = -1(\cos x)^{-2}(-\sin x)$ $\frac{dy}{dx} = \left\{ \frac{\sin x}{\cos^2 x} \right\} = \left( \frac{1}{\cos x} \right) \left( \frac{\sin x}{\cos x} \right) = \underline{\underline{\sec x \tan x}}$	$\frac{dy}{dx} = \pm ((\cos x)^{-2}(\sin x))$ $-1(\cos x)^{-2}(-\sin x) \text{ or } (\cos x)^{-2}(\sin x)$ <p>Convincing proof. Must see both <u>underlined steps.</u></p> M1 A1 A1 AG (3)
(b)	$y = e^{2x} \sec 3x$ $\left\{ \begin{array}{l} u = e^{2x} \quad v = \sec 3x \\ \frac{du}{dx} = 2e^{2x} \quad \frac{dv}{dx} = 3 \sec 3x \tan 3x \end{array} \right\}$ $\frac{dy}{dx} = 2e^{2x} \sec 3x + 3e^{2x} \sec 3x \tan 3x$	<div style="border: 1px solid black; padding: 5px; display: inline-block; margin-right: 20px;">Seen or implied</div> <p>Either <math>e^{2x} \rightarrow 2e^{2x}</math> or <math>\sec 3x \rightarrow 3 \sec 3x \tan 3x</math> Both <math>e^{2x} \rightarrow 2e^{2x}</math> and <math>\sec 3x \rightarrow 3 \sec 3x \tan 3x</math></p> <p>Applies <math>vu' + uv'</math> correctly for their <math>u, u', v, v'</math></p> $2e^{2x} \sec 3x + 3e^{2x} \sec 3x \tan 3x$ M1 A1 M1 A1 isw (4)
(c)	<p>Turning point <math>\Rightarrow \frac{dy}{dx} = 0</math></p> <p>Hence, <math>e^{2x} \sec 3x (2 + 3 \tan 3x) = 0</math></p> <p>{Note <math>e^{2x} \neq 0</math>, <math>\sec 3x \neq 0</math>, so <math>2 + 3 \tan 3x = 0</math>, }</p> <p>giving <math>\tan 3x = -\frac{2}{3}</math></p> <p><math>\Rightarrow 3x = -0.58800 \Rightarrow x = \{a\} = -0.19600\dots</math></p> <p>Hence, <math>y = \{b\} = e^{2(-0.196)} \sec(3 \times -0.196)</math></p> <p style="text-align: center;"><math>= 0.812093\dots = 0.812</math> (3sf)</p>	<p>Sets their <math>\frac{dy}{dx} = 0</math> and factorises (or cancels) out at least <math>e^{2x}</math> from at least two terms.</p> <p><math>\tan 3x = \pm k</math>; <math>k \neq 0</math></p> <p>Either awrt <math>-0.196^\circ</math> or awrt <math>-11.2^\circ</math></p> <p style="text-align: right;">0.812</p> M1 M1 A1 A1 A1 cao (4)

[11]

**Part (c):** If there are any EXTRA solutions for  $x$  (or  $a$ ) inside the range  $-\frac{\pi}{6} < x < \frac{\pi}{6}$ , ie.  $-0.524 < x < 0.524$  or ANY EXTRA solutions for  $y$  (or  $b$ ), (for these values of  $x$ ) then withhold the final accuracy mark.  
Also ignore EXTRA solutions outside the range  $-\frac{\pi}{6} < x < \frac{\pi}{6}$ , ie.  $-0.524 < x < 0.524$ .

Question Number	Scheme	Marks
Q8	<p><math>\operatorname{cosec}^2 2x - \cot 2x = 1, \text{ (eqn *) } 0 \leq x \leq 180^\circ</math></p> <p>Using <math>\operatorname{cosec}^2 2x = 1 + \cot^2 2x</math> gives</p> <p><math>1 + \cot^2 2x - \cot 2x = 1</math></p> <p><math>\cot^2 2x - \cot 2x = 0</math> or <math>\cot^2 2x = \cot 2x</math></p> <p><math>\cot 2x(\cot 2x - 1) = 0</math> or <math>\cot 2x = 1</math></p> <p><math>\cot 2x = 0</math> or <math>\cot 2x = 1</math></p> <p><math>\cot 2x = 0 \Rightarrow (\tan 2x \rightarrow \infty) \Rightarrow 2x = 90, 270</math></p> <p><math>\Rightarrow x = 45, 135</math></p> <p><math>\cot 2x = 1 \Rightarrow \tan 2x = 1 \Rightarrow 2x = 45, 225</math></p> <p><math>\Rightarrow x = 22.5, 112.5</math></p> <p>Overall, <math>x = \{22.5, 45, 112.5, 135\}</math></p>	<p>Writing down or using  <math>\operatorname{cosec}^2 2x = \pm 1 \pm \cot^2 2x</math>  or <math>\operatorname{cosec}^2 \theta = \pm 1 \pm \cot^2 \theta</math>.</p> <p>For either <math>\frac{\cot^2 2x - \cot 2x}{\cot^2 2x} = 0</math>  or <math>\cot^2 2x = \cot 2x</math></p> <p>Attempt to factorise or solve a quadratic (See rules for factorising quadratics) or cancelling out <math>\cot 2x</math> from both sides.</p> <p>Both <math>\cot 2x = 0</math> and <math>\cot 2x = 1</math>.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> Candidate attempts to divide at least one of their principal angles by 2. This will be usually implied by seeing <math>x = 22.5</math> resulting from <math>\cot 2x = 1</math>. </div> <p><b>Both</b> <math>x = 22.5</math> and <math>x = 112.5</math>  <b>Both</b> <math>x = 45</math> and <math>x = 135</math></p>
		<p>M1</p> <p>A1</p> <p>dM1</p> <p>A1</p> <p>ddM1</p> <p>A1</p> <p>B1</p>
		[7]

If there are any EXTRA solutions inside the range  $0 \leq x \leq 180^\circ$  and the candidate would otherwise score FULL MARKS then withhold the final accuracy mark (the sixth mark in this question). Also ignore EXTRA solutions outside the range  $0 \leq x \leq 180^\circ$ .

Question Number	Scheme	Marks
Q9 (i)(a)	$\ln(3x - 7) = 5$ $e^{\ln(3x - 7)} = e^5$ $3x - 7 = e^5 \Rightarrow x = \frac{e^5 + 7}{3} \{= 51.804...\}$	<p>Takes e of both sides of the equation. This can be implied by <math>3x - 7 = e^5</math>.</p> <p>Then rearranges to make <math>x</math> the subject.</p> <p><i>Exact answer</i> of <math>\frac{e^5 + 7}{3}</math>.</p> <p>M1 dM1 A1 (3)</p>
(b)	$3^x e^{7x+2} = 15$ $\ln(3^x e^{7x+2}) = \ln 15$ $\ln 3^x + \ln e^{7x+2} = \ln 15$ $x \ln 3 + 7x + 2 = \ln 15$ $x(\ln 3 + 7) = -2 + \ln 15$ $x = \frac{-2 + \ln 15}{7 + \ln 3} \{= 0.0874...\}$	<p>Takes ln (or logs) of both sides of the equation.</p> <p>Applies the addition law of logarithms.</p> $x \ln 3 + 7x + 2 = \ln 15$ <p>Factorising out at least two <math>x</math> terms on one side and collecting number terms on the other side.</p> <p><i>Exact answer</i> of <math>\frac{-2 + \ln 15}{7 + \ln 3}</math></p> <p>M1 M1 A1 oe ddM1 A1 oe (5)</p>
(ii) (a)	$f(x) = e^{2x} + 3, x \in \mathbb{R}$ $y = e^{2x} + 3 \Rightarrow y - 3 = e^{2x}$ $\Rightarrow \ln(y - 3) = 2x$ $\Rightarrow \frac{1}{2} \ln(y - 3) = x$ <p>Hence <math>f^{-1}(x) = \frac{1}{2} \ln(x - 3)</math></p> <p><math>f^{-1}(x)</math>: Domain: <math>x &gt; 3</math> or <math>(3, \infty)</math></p>	<p>Attempt to make <math>x</math> (or swapped <math>y</math>) the subject</p> <p>Makes <math>e^{2x}</math> the subject and takes ln of both sides</p> $\frac{1}{2} \ln(x - 3) \text{ or } \ln \sqrt{x - 3}$ <p>or <math>f^{-1}(y) = \frac{1}{2} \ln(y - 3)</math> (see appendix)</p> <p>Either <math>x &gt; 3</math> or <math>(3, \infty)</math> or <u>Domain</u> <math>&gt; 3</math>.</p> <p>M1 M1 A1 cao B1 (4)</p>
(b)	$g(x) = \ln(x - 1), x \in \mathbb{R}, x > 1$ $fg(x) = e^{2 \ln(x-1)} + 3 \{= (x - 1)^2 + 3\}$ <p><math>fg(x)</math>: Range: <math>y &gt; 3</math> or <math>(3, \infty)</math></p>	<p>An attempt to put function <math>g</math> into function <math>f</math>.</p> $e^{2 \ln(x-1)} + 3 \text{ or } (x - 1)^2 + 3 \text{ or } x^2 - 2x + 4.$ <p>Either <math>y &gt; 3</math> or <math>(3, \infty)</math> or <u>Range</u> <math>&gt; 3</math> or <u><math>fg(x) &gt; 3</math></u>.</p> <p>M1 A1 isw B1 (3)</p>

[15]

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